

## YouthBuild Charleston Charter School

**Grades** 9-12 High School

**Enrollment** 47 Students

**Principal**

**Superintendent** Dr. Maria L. Goodloe-Johnson 843-937-6319

**Board Chair** Ms. Nancy Cook 873-760-2635

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

N/AV

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	0	3	0	12

### IMPROVEMENT RATING

N/AV

### ADEQUATE YEARLY PROGRESS

NO

This school met 2 out of 5 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	N/A	N/A	No
2005	N/A	N/A	I/S
2006	N/AV	N/AV	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	N/A	N/A	N/A	N/A	N/A	58.0
Passed 1 subtest	25.0	21.4	N/A	N/A	N/A	17.7
Passed no subtests	75.0	78.6	100.0	N/A	N/A	30.6

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	50.0%	83.0%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	N/A	2.9
Seniors who met the SAT/ACT requirement	N/A	3.2
Seniors who met the grade point average	N/A	29.4

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	N/A	119
Number of Diplomas	N/A	75
Rate	N/A	66.0%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	68.1
English 1	N/A	50.4
Biology 1/Applied Biology 2	N/A	36.5
Physical Science	N/A	18.9
All Subjects	N/A	43.0

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	2	50.0	N/A	N/A	N/A	N/A	Yes
<b>Gender</b>							
Male	2	50.0	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	2	50.0	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	2	50.0	N/A	N/A	N/A	N/A	N/A
Disabilities other than speech	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-migrant	2	50.0	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	2	50.0	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	2	50.0	N/A	N/A	N/A	N/A	N/A
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	5	I/S	I/S	I/S	I/S	I/S	I/S	No	No
<b>Gender</b>									
Male	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Female	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
African American	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Disabled	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Full-pay meals	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	5	I/S	I/S	I/S	I/S	I/S	I/S	Yes	No
<b>Gender</b>									
Male	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Female	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
African American	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Disabled	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Full-pay meals	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 47)</b>				
Retention rate	35.1%	Up from 34.8%	10.2%	7.0%
Attendance rate	64.7%	Down from 75.8%	95.0%	95.5%
Eligible for gifted and talented	0.0%	No change	3.9%	7.9%
With disabilities other than speech	0.0%	No change	14.8%	12.3%
Older than usual for grade	91.5%	Up from 88.2%	14.5%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	N/R	N/R	0.6%	1.2%
Enrolled in AP/IB programs	N/R	N/R	0.5%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	N/A		3.0%	10.2%
Annual dropout rate	50.0%	Up from 31.0%	2.8%	2.8%
Career/technology students in co-curricular organizations	N/A	N/A	5.9%	3.5%
Enrollment in career/technology center courses	1	N/A	271	448
Students participating in worked-based experiences	N/A	N/A	24.6%	24.2%
Career/technology students mastering core competencies	N/A	N/A	75.5%	80.0%
Career/technology completers placed	N/A	N/A	97.8%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 4)**

Teachers with advanced degrees	25.0%	Up from 20.0%	51.4%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	100.0%	N/A	19.7%	9.6%
Teachers with emergency or provisional certificates	0.0%	No change	17.4%	9.9%
Teachers returning from previous year	N/A	N/A	77.7%	86.3%
Teacher attendance rate	100.0%	No change	94.3%	95.3%
Average teacher salary	I/S	Down 100.0%	\$41,368	\$42,943
Prof. development days/teacher	N/R	N/R	11.2 days	11.2 days

**School**

Principal's years at school	N/R	N/R	2.8	3.0
Student-teacher ratio in core subjects	N/R	N/R	21.2 to 1	25.7 to 1
Prime instructional time	N/R	N/R	87.4%	89.3%
Dollars spent per pupil*	\$9,824	Up 3.2%	\$8,734	\$6,792
Percent of expenditures for teacher salaries*	35.7%	Up from 31.5%	53.7%	55.3%
Percent of expenditures for instruction*	42.1%		61.0%	61.1%
Opportunities in the arts	Poor	No change	Good	Excellent
Parents attending conferences	N/R	N/R	79.3%	92.8%
SACS accreditation	No	No change	Yes	Yes
Character development	N/R	N/R	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	No

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

## EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	5	2	2
Percent satisfied with learning environment	100.0%	I/S	I/S
Percent satisfied with social and physical environment	100.0%	I/S	I/S
Percent satisfied with school-home relations	100.0%	I/S	I/S

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.